



# Week at a Glance

AP English Language and Composition

Mr. Gillette

Aug. 19 – Aug. 23

We're surrounded by noise, distraction, fact-based opinions, fiction-based opinions, commercials, lies, truths. The goal of this course is to get you to sharpen your ability to pierce through that wall of noise and get right to the crux of what's important. It's going to be a good year.

## Monday, Aug. 19

- Seating charts/getting to know you/building community

## Tuesday, Aug. 20

- Distribute and discuss course guidelines and expectations.
- Distribute sign up codes for the various electronic tools we'll be using.
- **HW: Sign up for Google Classroom, turnitin.com, NoRedInk, and AP Classroom by Thursday (see small sheet with passwords); easiest points you'll get all year.**

## Wednesday, Aug. 21

- Review of rhetorical strategy
- Whole group analysis of various clips, speeches.

## Thursday, Aug. 22

- Distribute copies of textbook
- In class, read Einstein's letter to Phyllis Whatley re: scientists and religion. Discuss his rhetorical strategy via SOAPStone.
- **HW: For Monday, read *Letter From Birmingham Jail* (260). Answer questions on Rhetoric and Style (1-12 on 274-275) and be ready for a roundtable discussion.**

## Friday, Aug. 23

- AP Objective #1 (one passage)

### Standards we will be covering this week:

- Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.
- Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.